



# illuminate

*Believe in Tomorrow Today*

**illuminate:nextgen Challenge**

**Australian Curriculum Links (Year 9)**

# About illuminate

The focus of illuminate is to deliver meaningful and inspiring experiences for students and young people that'll active their passions, get them excited about the business world, and confidence to see how they can leave their mark. We design all of our education experiences around our motto of Believe in Tomorrow Today, as we want to deliver meaningful education experiences where young people learn about their innovative capacity as well as growing in confidence and resilience for whatever they choose to do in their future.

Founded in 2010, illuminate is a multi-award-winning business<sup>1</sup> that still remains completely focused on empowering our young people – and making it fun too. We're not about delivering textbook materials and making students attend lengthy presentations; instead we're focused on making everything we're involved in as engaging and supportive as possible, which has seen all of our programs met with great success. Since our launch, we've worked with a number of major organisations to deliver creative workshops, education programs and facilitate sessions with large audiences, which only helps us to empower our next generation today. A key part of what we do is actually challenge students to step out of their comfort zone which has in turn transformed their approach to work and school, as well place value in our young people to help them to realise their potential then unleash it because the world is ready.

We do this in a number of different programs, from 3 or 5 day education experiences mapped to national vocational outcomes as well as the Australian Curriculum, to shorter and more intensive sessions around key skills and opening their eyes to the workforce. To the time of writing, we've impacted over 1500 Tasmanian students through these programs - but recognise that there are so many more who should also believe in tomorrow today, which is why we are passionate in sharing what we do far and wide.

## About Adam Mostogl MTeach BEnDes

Founder / Inspirer and Program Manager of illuminate Education & Consulting  
*2015 Tasmanian Young Australian of the Year*

In any given week, Adam Mostogl might be helping young entrepreneurs to kick-start their companies, stimulating small businesses to challenge the status quo, challenging communities to understand their potential or teaching hundreds of students to embrace innovation to solve the problems of the future. Focused on empowering the community to create change, Adam established illuminate Education & Consulting in 2009 and partners with many organisations, to inspire young people to embrace their creativity, identify business solutions to simple problems and recalibrate their approaches to learning. Living by his motto that "if you want something done for the community, you need to get out and do it", Adam inspires young people to realise their potential, unleash their creativity and seize the opportunities, because, as he says, "the world is ready".



<sup>1</sup> 2012 & 2013 Business Mentoring and Renewal Winner at the CGU Launceston Chamber of Commerce Business Excellence Awards (as illuminate SDF).

## What is the nextgen Challenge?

The flagship education program of illuminate Education & Consulting is the nextgen Challenge, where we put students into teams to develop a business that solves a problem in our community in five days. To prove the effectiveness of the business, students have to produce a business plan with two years of financial forecasting, deliver a sales pitch, create elements of a marketing strategy including radio and newspaper advertisements, all while undertaking a number of smaller challenges along the way too. To scaffold these tasks, we are assisted with a number of speakers from the business and education community to provide students with real world advice that would benefit the creation of the submissions, while also leaving a lasting impact with information that students can take with them into their working lives. Teams compete against other teams from across their region (with some locations having schools two hours apart coming together to participate in the challenge), as the challenge is designed for regional areas around Australia to give them the opportunities and resources to succeed, with between 100 and 200 students participating in any given week. The submissions that students complete will be assessed by judges from the local government and business community, who in past challenges, constantly remark at the high calibre of work that these students create in such a short time period. The skills are not just ones useful for running a business, as students learn about stress and team management, independent learning, budgeting, planning, creative thinking and speaking in public which will impact them for the rest of their schooling and working lives.

## What do you learn during the nextgen Challenge?

Because of the way we deliver the challenge, the participants in the challenge go from learning the challenge on the first day through to being able to pitch an idea that could exist and get funding by the fifth and final day. Throughout the process, some of the learning includes;

- Idea Generation, especially how to evaluate ideas for a financial return,
- Market Research, to ensure there is a market for their prospective idea,
- Budgeting and Financial Management, as participants have to ensure their business is financially sustainable through using profit and loss statements,
- Public Speaking, through multiple pitch opportunities throughout the challenge,
- Business Strategy and Logistics, recognising the planning that goes into running a business,
- Brand, both in understanding how to build a business brand as well as their own personal brand,
- Marketing Strategies, through developing collateral to market their business idea,
- Problem Solving, as participants have to develop a business idea in response to a set challenge,
- Innovation, from using creative approaches to solve existing problems in new ways,
- Teamwork, as the challenge is undertaken in small teams,
- Pressure and Stress, as the tight deadlines keep teams to task,
- Meeting Deadlines, as submissions are not assessed if students are even one minute late,
- ICT Skills, as communication occurs through Twitter as well as using software to complete tasks,
- Self Confidence and Motivation, as the challenge is structured for students to lead their own learning,
- Leadership, as each team is led by a 'CEO' who sets the agenda for the teams,
- Learning From Professionals, who deliver presentations and give feedback to the participants to inspire them,
- Knowledge Construction, as participants listen to presentations and have to decide how to use the information,
- And much much more.



# How to Use This Document

The following document runs through Version 8.1 of the Australian Curriculum, demonstrating the links between the illuminate:nextgen Challenge to various subject areas, including;

- English,
- Humanities and Social Sciences (Geography, Citizenship and Civics & Economics and Business),
- Mathematics,
- Science,
- Technologies (Design and Technologies & Digital Technologies), &
- The Arts (Media Arts),

as well as Australian Blueprint for Career Development and Tasmania's My Education Skills Framework.

Beside the relevant content descriptors are how this is displayed through the illuminate:nextgen Challenge as outlined below. These skills and elements have been identified as different focus areas of the challenge which the students need to complete in the process of undertaking the challenge. Those links are as follows;

- Developing and evaluating an innovative solution to the given problem,
- Evaluating ideas within the team and giving constructive feedback,
- Ability to present ideas to receive feedback and implement accordingly,
- Using the Business Model Canvas to plan, outline and review the business solution,
- Presenting an Elevator Pitch to succinctly outline the proposed business solution,
- Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business,
- Producing a Business Plan to outline the strategic direction of the proposed business,
- Producing financial documents to prove the viability of the proposed business,
- Preparing the Marketing Package components to publicise and promote the proposed business,
- Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation,
- Preparing and presenting a Trade Display stall to showcase the business solution,
- Working as a team under pressure of tight timelines to meet all outlined deadlines,
- Analysing problems as they arise and delivering innovative solutions,
- Adapting language and presentations to fit difference audience, environments and purposes,
- Working productively within a team environment to independently complete the set tasks and submissions,
- Making decisions around how students individually and as a team work best,
- Listening to and interacting with the guest presenters,
- Using social media to communicate during the challenge,
- Using relevant software to produce the required submissions and tasks, &
- Evaluating and reviewing submissions in draft form before the deadline.

As the challenge is completed in teams, not all students will experience all of these components, but will be exposed to all components through presentations students are required to attend or viewing the work of their peers during public presentations and displays. It is also important to mention that the links vary in how closely they align to the content descriptors, as some are explored through the above tasks and capabilities where others are explicitly taught and expected. The solution and application of the teams also creates variations amongst teams from a single school, which should not be seen reducing the value of the challenge, instead prepares students for the world of work and lifelong learning which students need to develop and succeed with into the 21<sup>st</sup> Century.

## The Core Challenge

During the illuminate:nextgen Challenge, participants are given a core challenge at the start of the week to create their business ideas around. Because of the varying nature of this element, the curriculum links displayed also does not take this into account which could create further links to the content descriptors across a range of subjects.

# Year 9 English Curriculum Links

## Language

### Content Descriptors

### Links to the illuminate:nextgen Challenge

Understand that roles and relationships are developed and challenged through language and interpersonal skills (ACELA1551)

Explored through: Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Using the Business Model Canvas to outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Evaluating ideas and giving constructive feedback, Evaluating and reviewing the submissions in draft form before the deadline & Working productively as a team to complete the set tasks and submissions.

Investigate how evaluation can be expressed directly and indirectly using devices, for example allusion, evocative vocabulary and metaphor (ACELA1552)

Explored through: Ability to present ideas to receive feedback and implement accordingly, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Using the Business Model Canvas to outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Evaluating ideas and giving constructive feedback, Evaluating and reviewing the submissions in draft form before the deadline & Working productively as a team to complete the set tasks and submissions.

Understand that authors innovate with text structures and language for specific purposes and effects (ACELA1553)

Explored through: Ability to present ideas to receive feedback and implement accordingly, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Using the Business Model Canvas to outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Adapting language and presentations to fit difference audience, environments and purposes, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Evaluating ideas and giving constructive feedback, Evaluating and reviewing the submissions in draft form before the deadline & Working productively as a team to complete the set tasks and submissions.

Understand how punctuation is used along with layout and font variations in constructing texts for different audiences and purposes (ACELA1556)

Explored through: Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the business solution, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Adapting language and presentations to fit difference audience, environments and purposes, Using social media to communicate during the challenge, Evaluating and reviewing the submissions in draft form before the deadline & Using relevant software to produce the required submissions and tasks.

## Literature

Content Descriptors	Links to the illuminate:nextgen Challenge
Experiment with the ways that language features, image and sound can be adapted in literary texts, for example the effects of stereotypical characters and settings, the playfulness of humour and pun and the use of hyperlink (ACELT1638)	Explored through: Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Adapting language and presentations to fit difference audience, environments and purposes.

## Literacy

Content Descriptors	Links to the illuminate:nextgen Challenge
Listen to spoken texts constructed for different purposes, for example to entertain and to persuade, and analyse how language features of these texts position listeners to respond in particular ways (ACELY1740)	Explored through: Ability to present ideas to receive feedback and implement accordingly, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Analysing problems as they arise and delivering innovative solutions, Listening to and interacting with the guest presenters, Evaluating ideas and giving constructive feedback, Evaluating and reviewing the submissions in draft form before the deadline & Working productively as a team to complete the set tasks and submissions.
Use interaction skills to present and discuss an idea and to influence and engage an audience by selecting persuasive language, varying voice tone, pitch, and pace, and using elements such as music and sound effects (ACELY1811)	Explored through: Ability to present ideas to receive feedback and implement accordingly, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Listening to and interacting with the guest presenters, Evaluating ideas and giving constructive feedback, Evaluating and reviewing the submissions in draft form before the deadline & Working productively as a team to complete the set tasks and submissions.
Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements of aesthetic and playful purposes (ACELY1741)	Explored through: Ability to present ideas to receive feedback and implement accordingly, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Preparing the Marketing Package components to publicise and promote the proposed business & Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation.
Apply an expanding vocabulary to read increasingly complex texts with fluency and comprehension (ACELY1743)	Explored through: Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Using the Business Model Canvas to outline and review the business solution, Analysing problems as they arise and delivering innovative solutions, Listening to and interacting with the guest presenters & Evaluating ideas and giving constructive feedback.

## Content Descriptors

## Links to the illuminate:nextgen Challenge

Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (ACELY1746)

Review and edit students' own work and others' texts to improve clarity and control over content, organisation, paragraphing, sentence structure, vocabulary and audio/visual features (ACELY1747)

Use a range of software, including word processing programs, flexibly and imaginatively to publish texts (ACELY1748)

Explored through: Ability to present ideas to receive feedback and implement accordingly, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Using the Business Model Canvas to outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the business solution, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Analysing problems as they arise and delivering innovative solutions, Preparing and presenting a Trade Display stall to showcase the business solution, Using social media to communicate during the challenge, Evaluating and reviewing the submissions in draft form before the deadline, Using relevant software to produce the required submissions and tasks & Working productively as a team to complete the set tasks and submissions.

Explored through: Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Using the Business Model Canvas to outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the business solution, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Listening to and interacting with the guest presenters, Setting an agenda for the week as led by the student CEO, Using social media to communicate during the challenge, Evaluating ideas and giving constructive feedback, Evaluating and reviewing the submissions in draft form before the deadline, Using relevant software to produce the required submissions and tasks & Working productively as a team to complete the set tasks and submissions.

Explored through: Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the business solution, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Using relevant software to produce the required submissions and tasks.

# Year 9 Health & Physical Education Curriculum Links

## Personal, Social and Community Health

### Content Descriptors

Investigate how empathy and ethical decision making contribute to respectful relationships (ACPPS093)

### Links to the illuminate:nextgen Challenge

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Working as a team under pressure of tight timelines to meet all outlined deadlines, Working productively as a team to complete the set tasks and submissions & Making decisions around how students individually and as a team work best.

# Year 9 Humanities and Social Sciences (Geography) Curriculum Links

## Geographical Knowledge and Understanding

Content Descriptors	Links to the illuminate:nextgen Challenge
The way transportation and information and communication technologies are used to connect people to services, information and people in other places (ACHGK066)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Using the Business Model Canvas to plan, outline and review the business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Analysing problems as they arise and delivering innovative solutions & Using social media to communicate during the challenge.
The ways that places and people are interconnected with other places through trade in goods and services, at all scales (ACHGK067)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Using the Business Model Canvas to plan, outline and review the business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions.
The effects of people's travel, recreational, cultural or leisure choices on places, and the implications for the future of these places (ACHGK069)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Using the Business Model Canvas to plan, outline and review the business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions.

# Year 9 Humanities and Social Sciences (Civics & Citizenship) Curriculum Links

## Civics and Citizenship Skills

Content Descriptors	Links to the illuminate:nextgen Challenge
Identify, gather and sort information and ideas from a range of sources and reference as appropriate (ACHCS083)	Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business & Preparing and presenting a Trade Display stall to showcase the business solution.
Recognise and consider multiple perspectives and ambiguities, and use strategies to negotiate and resolve contentious issues (ACHCS086)	Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters & Using social media to communicate during the challenge.

# Year 9 Humanities and Social Sciences (Economics and Business) Curriculum Links

## Economics and Business Knowledge and Understanding

Content Descriptors	Links to the illuminate:nextgen Challenge
Why and how people manage financial risks and rewards in the current Australian and global financial landscape (ACHEK040)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes & Listening to and interacting with the guest presenters.
The nature of innovation and how and why businesses seek to create and maintain a competitive advantage in the market, including the global market (ACHEK041)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Analysing problems as they arise and delivering innovative solutions & Listening to and interacting with the guest presenters.
The changing roles and responsibilities of participants in the Australian or global workplace (ACHEK042)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Analysing problems as they arise and delivering innovative solutions & Listening to and interacting with the guest presenters.

## Economics and Business Skills

Content Descriptors	Links to the illuminate:nextgen Challenge
Gather relevant and reliable data and information from a range of digital, online and print sources (ACHES044)	Explored through: Ability to present ideas to receive feedback and implement accordingly, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Working as a team under pressure of tight timelines to meet all outlined deadlines, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.

## Content Descriptors

## Links to the illuminate:nextgen Challenge

Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES045)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.

Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES046)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions & Evaluating and reviewing submissions in draft form before the deadline.

Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES047)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks & Evaluating and reviewing submissions in draft form before the deadline.

## Content Descriptors

## Links to the illuminate:nextgen Challenge

Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES048)

Explored through: Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Adapting language and presentations to fit difference audience, environments and purposes & Using social media to communicate during the challenge.

# Year 9 Mathematics Curriculum Links

## Number and Algebra

### Content Descriptors

Solve problems involving simple interest (ACMNA211)

### Links to the illuminate:nextgen Challenge

Explored through: Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions.

## Statistics and Probability

### Content Descriptors

Identify everyday questions and issues involving at least one numerical and at least one categorical variable, and collect data directly and from secondary sources (ACMSP228)

### Links to the illuminate:nextgen Challenge

Explored through: Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions.

# Year 9 Science Curriculum Links

## Science as a Human Endeavour

### Content Descriptors

People use scientific knowledge to evaluate whether they accept claims, explanations or predictions, and advances in science can affect people's lives, including generating new career opportunities (ACSHE160)

### Links to the illuminate:nextgen Challenge

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Analysing problems as they arise and delivering innovative solutions & Evaluating and reviewing submissions in draft form before the deadline.

## Science Inquiry Skills

### Content Descriptors

Analyse patterns and trends in data, including describing relationships between variables and identifying inconsistencies (ACSIS169)

### Links to the illuminate:nextgen Challenge

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions.

Use knowledge of scientific concepts to draw conclusions that are consistent with evidence (ACSIS170)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions

Evaluate conclusions, including identifying sources of uncertainty and possible alternative explanations, and describe specific ways to improve the quality of the data (ACSIS171)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions

Critically analyse the validity of information in primary and secondary sources and evaluate the approaches used to solve problems (ACSIS172)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions

# Year 9 Technologies (Design and Technologies) Curriculum Links

## Design and Technologies Knowledge and Understanding

### Content Descriptors

### Links to the illuminate:nextgen Challenge

Critically analyse factors, including social, ethical and sustainability considerations, that impact on designed solutions for global preferred futures and the complex design and production processes involved (ACTDEK040)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions & Evaluating and reviewing submissions in draft form before the deadline.

Explain how products, services and environments evolve with consideration of preferred futures and the impact of emerging technologies on design decisions (ACTDEK041)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions & Evaluating and reviewing submissions in draft form before the deadline.

Investigate and make judgments, within a range of technologies specialisations, on how technologies can be combined to create designed solutions (ACTDEK047)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions & Evaluating and reviewing submissions in draft form before the deadline.

## Design and Technologies Process and Production Skills

Content Descriptors	Links to the illuminate:nextgen Challenge
Critique needs or opportunities to develop design briefs and investigate and select an increasingly sophisticated range of materials, systems, components, tools and equipment to develop design ideas (ACTDEP048)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions & Evaluating and reviewing submissions in draft form before the deadline.
Develop, modify and communicate design ideas by applying design thinking, creativity, innovation and enterprise skills of increasing sophistication (ACTDEP049)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions & Evaluating and reviewing submissions in draft form before the deadline.
Evaluate design ideas, processes and solutions against comprehensive criteria for success recognising the need for sustainability (ACTDEP051)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Analysing problems as they arise and delivering innovative solutions & Evaluating and reviewing submissions in draft form before the deadline.

# Year 9 Technologies (Digital Technologies) Curriculum Links

## Digital Technologies Process and Production Skills

Content Descriptors	Links to the illuminate:nextgen Challenge
Analyse and visualise data to create information and address complex problems, and model processes, entities and their relationships using structured data (ACTDIP037)	Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Using relevant software to produce the required submissions and tasks & Evaluating and reviewing submissions in draft form before the deadline.
Define and decompose real-world problems precisely, taking into account functional and non-functional requirements and including interviewing stakeholders to identify needs (ACTDIP038)	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Analysing problems as they arise and delivering innovative solutions & Listening to and interacting with the guest presenters.
Create interactive solutions for sharing ideas and information online, taking into account safety, social contexts and legal responsibilities (ACTDIP043)	Explored through: Working as a team under pressure of tight timelines to meet all outlined deadlines, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.
Plan and manage projects using an iterative and collaborative approach, identifying risks and considering safety and sustainability (ACTDIP044)	Explored through: Working as a team under pressure of tight timelines to meet all outlined deadlines, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.

# Year 9 The Arts (Media Arts) Curriculum Links

## Content Descriptors

## Links to the illuminate:nextgen Challenge

Experiment with ideas and stories that manipulate media conventions and genres to construct new and alternative points of view through images, sounds and text (ACAMAM073)

Explored through: Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Adapting language and presentations to fit difference audience, environments and purposes & Using relevant software to produce the required submissions and tasks.

Develop and refine media production skills to integrate and shape the technical and symbolic elements in images, sounds and text for a specific purpose, meaning and style (ACAMAM075)

Explored through: Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Adapting language and presentations to fit difference audience, environments and purposes & Using relevant software to produce the required submissions and tasks.

Plan and design media artworks for a range of purposes that challenge the expectations of specific audiences by particular use of production processes (ACAMAM076)

Explored through: Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Adapting language and presentations to fit difference audience, environments and purposes & Using relevant software to produce the required submissions and tasks.

Produce and distribute media artworks for a range of community and institutional contexts and consider social, ethical and regulatory issues (ACAMAM077)

Explored through: Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Adapting language and presentations to fit difference audience, environments and purposes & Using relevant software to produce the required submissions and tasks.

# Year 9 Work Studies Curriculum Links

## Skills for Learning and Work

### Content Descriptors

### Links to the illuminate:nextgen Challenge

Describe the implications of individual learning preferences for learning at home, school, work and in the community (ACWSCL002)

Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks & Evaluating and reviewing submissions in draft form before the deadline.

Identify the attitudes and skills required for self-directed and lifelong learning (ACWSCL003)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks & Evaluating and reviewing submissions in draft form before the deadline.

Plan and implement strategies and processes to improve their learning and enhance the potential to realise their aspirations and personal wellbeing (ACWSCL005)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks & Evaluating and reviewing submissions in draft form before the deadline.

Identify types of workplace communication and the effect of context on the choice of communication (ACWSCL007)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks & Evaluating and reviewing submissions in draft form before the deadline.

Differentiate between work-related and personal use of social media (ACWSCL008)

Explored through: Working as a team under pressure of tight timelines to meet all outlined deadlines, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, & Using relevant software to produce the required submissions and tasks.

## Content Descriptors

## Links to the illuminate:nextgen Challenge

Explain the importance of teamwork and collaboration in school, community and work-related contexts (ACWSCL009)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks & Evaluating and reviewing submissions in draft form before the deadline.

Identify types of entrepreneurial behaviours and their opportunities for application to 21<sup>st</sup> century work and enterprise (ACWSCL010)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.

Explain how the application of entrepreneurial behaviours can address a range of work and community challenges and provide benefits personally and to the community (ACWSCL011)

Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters & Using social media to communicate during the challenge.

## Content Descriptors

## Links to the illuminate:nextgen Challenge

Practise the skills and attributes and underpinning entrepreneurial behaviours (ACWSCL012)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Producing financial documents to prove the viability of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks & Evaluating and reviewing submissions in draft form before the deadline.

## Career and Life Design

### Content Descriptors

### Links to the illuminate:nextgen Challenge

Recognise the effects of work culture on ways of working (ACWSCL016)

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively as a team to complete the set tasks and submissions & Making decisions around how students individually and as a team work best.

Identify the importance of rights and responsibilities for employers and workers (ACWSCL019)

Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation & Analysing problems as they arise and delivering innovative solutions.

# Year 9 Australian Blueprint for Career Development Links

## Area A: Personal Management

Phase II	Links to the illuminate:nextgen Challenge
1.2 Build a positive self-concept and understand its influence on life, learning and work.	Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks, & Evaluating and reviewing submissions in draft form before the deadline.
2.2 Develop additional abilities for building positive relationships in life.	Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks, & Evaluating and reviewing submissions in draft form before the deadline.
3.2 Learn to respond to change and growth.	Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks, & Evaluating and reviewing submissions in draft form before the deadline.

## Area B: Learning and Work Exploration

Phase II	Links to the illuminate:nextgen Challenge
4.2 Link lifelong learning to personal career aspirations.	Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks, & Evaluating and reviewing submissions in draft form before the deadline.

## Content Descriptors

## Links to the illuminate:nextgen Challenge

6.2 Understand how work contributes to the community.

Explored through: Evaluating ideas within the team and giving constructive feedback, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Analysing problems as they arise and delivering innovative solutions & Listening to and interacting with the guest presenters.

## Area C: Career Building

### Phase II

### Links to the illuminate:nextgen Challenge

7.2 Develop qualities to seek and obtain/create work.

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks, & Evaluating and reviewing submissions in draft form before the deadline.

10.2 Explore non-traditional work and life options.

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Presenting an Elevator Pitch to succinctly outline the proposed business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.

11.2 Understand and experience the career—building process.

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.

# Year 9 My Education (Tasmania) Links

## Title and Description

## Links to the illuminate:nextgen Challenge

**Attitude:** Practice behaviours in school work and family situations that reflect a positive attitude about yourself.

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge, Using relevant software to produce the required submissions and tasks, & Evaluating and reviewing submissions in draft form before the deadline.

**Diversity:** Demonstrate openness to the diversity of other people's cultures and lifestyles and their mental and physical abilities.

Explored through: Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Undertaking and presenting Market Research to evaluate community sentiments and secondary data about the proposed business, Producing a Business Plan to outline the strategic direction of the proposed business, Preparing the Marketing Package components to publicise and promote the proposed business, Scripting and delivering a Pitch Deck presentation including using multimedia elements to enhance the presentation, Preparing and presenting a Trade Display stall to showcase the business solution, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Adapting language and presentations to fit difference audience, environments and purposes, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters & Using social media to communicate during the challenge.

**Investigation:** Re-examine and assess your preferred future against newly acquired information about yourself and the world of work.

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.

**Life and Work Goals:** Engage in work and leisure activities that are supportive of your life and work goals.

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively within a team environment to independently complete the set tasks and submissions & Making decisions around how students individually and as a team work best.

**The Blended Workforce:** Making creative choices reflect of the changing world of work.

Explored through: Developing and evaluating an innovative solution to the given problem, Evaluating ideas within the team and giving constructive feedback, Ability to present ideas to receive feedback and implement accordingly, Using the Business Model Canvas to plan, outline and review the business solution, Producing a Business Plan to outline the strategic direction of the proposed business, Working as a team under pressure of tight timelines to meet all outlined deadlines, Analysing problems as they arise and delivering innovative solutions, Working productively within a team environment to independently complete the set tasks and submissions, Making decisions around how students individually and as a team work best, Listening to and interacting with the guest presenters, Using social media to communicate during the challenge & Using relevant software to produce the required submissions and tasks.



**e** [adam@illuminate.education](mailto:adam@illuminate.education)  
**w** [www.illuminate.education](http://www.illuminate.education)  
**f** [facebook.com/illuminateeduau](https://facebook.com/illuminateeduau)  
**t** @adammostogl & @illuminateeduau

This document is produced separate of ACARA and other relevant publishers, carefully prepared by illuminate Education and Consulting matching areas of our illuminate:nextgen Challenge to the current Australian Curriculum (as of January 2015) and associated documentation. The Australian Curriculum and associated documentation are constantly changing however, and illuminate Education and Consulting will distribute new versions of this document where and as possible.

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